



MONTAGUE AREA PUBLIC SCHOOLS

EDUCATION IN THE RIGHT DIRECTION

4882 STANTON BLVD. • MONTAGUE, MI 49437 • TELEPHONE: 231-893-1515 • FAX: 231-894-6586

Internal/External Job Posting

Position: MACC At-Risk Behavioral Specialist
Classification: Salaried
Terms: 2025-2026 School Year
Salary: Per MTEA Contract; Commensurate with experience
Position Begins: August 2025
Posted: June 11, 2025
Closing Date: June 25, 2025

Montague Area Public Schools is seeking an At-Risk Behavioral Specialist at the MACC building who will work to improve school climate and culture and develop proactive behavior systems that focus on meeting the academic and social-emotional needs of all MAPS students.

Education:

- Bachelor's degree from accredited college or university
- Valid Michigan School Counselor License or equivalent professional certification preferred

Experience:

- Previous successful experience working with children at the appropriate grade level preferred
- Knowledge of positive discipline support programs and applicable laws
- Ability to interpret and disseminate information to individuals and groups
- Ability to deliver effective training to a variety of audiences
- Excellent communication and interpersonal skills
- Ability to work with a large variety of stakeholders
- Ability to maintain confidentiality

Responsibilities:

See attached job description

Applicants:

Interested candidates should send a letter of interest, resume, 3 letters of reference, transcripts, and copy of a valid Michigan license(s)/certificate(s) to:

Krista Hams, Human Resources Coordinator

By Mail: Montague Area Public Schools
4882 Stanton Blvd.
Montague, MI 49437

Or E-mail: humanresources@mapsk12.org

The District has adopted the policies of Title IX regarding sex discrimination.
Montague Area Public Schools is listed as an equal opportunity employer.

**MONTAGUE AREA PUBLIC SCHOOLS
JOB DESCRIPTION**

JOB TITLE: At-Risk Behavioral Specialist

REPORTS TO: Building Administrators

SUPERVISES: Not Applicable

GENERAL JOB FUNCTION:

The At-Risk Behavior Specialist works district-wide to improve school climate and culture and develop proactive behavior systems that focus on meeting the academic and social-emotional needs of all MAPS students.

EDUCATION REQUIREMENTS:

- Bachelor degree from accredited college or university

QUALIFICATIONS:

- Previous successful experience working with children at the appropriate grade level preferred
- Knowledge of positive discipline support programs and applicable laws
- Ability to interpret and disseminate information to individuals and groups
- Ability to deliver effective training to a variety of audiences
- Excellent communication and interpersonal skills
- Ability to work with a large variety of stakeholders
- Ability to maintain confidentiality

ESSENTIAL JOB FUNCTIONS

- Proactive small group/individual work
- Monitor/Establish PBIS Systems
- Handling discipline
- Lunchroom/Recess procedures
- Attending/Facilitating Tier 1 and 2 behavior meetings
- Assisting in data collection for the Tier 1 and 2 meetings
- Coordinates and monitors Tier 1/2/3 tiered fidelity inventory and assists building in defining areas of growth and development
- Coordinates and monitors school Climate Surveys as well as other screeners necessary for academic and social-emotional needs
- Coordinates SWPBIS assessment
- Assists building in finding resources for Social Emotional Learning and helps connect SEL leaders from the building to valuable growth opportunities
- Works in coordination with the MAISD for continual growth and professional development to ensure district compliance with local, state, and federal requirements around PBIS and other whole child educational practices
- Monitor behavioral trends district-wide in coordination with building administration and building PBIS teams.
- Maintain, organize and share data in the area of proactive behavior systems, TFI's, and SWPBIS assessments to needed stakeholders
- Assist district leaders working with community agencies to support positive behavioral choices for students and positive consequences
- Assists district with PBIS installation and development in all areas of need

NOTABLE PHYSICAL REQUIREMENTS:

Occasional light to moderate lifting up to 50 pounds may be required.

TYPICAL WORK ENVIRONMENT:

Most work is performed in MAPS school buildings.

EVALUATION:

The At Risk Student Support Specialist is evaluated by the Principal.

TRAVEL EXPECTATIONS:

Occasional assignments may require short trips to other MAPS facilities, the MAISD or elsewhere in the community.